2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 130	Project Title: Partner with Greater Stockton Chamber of Commerce Business Education Alliance (SA 11.13/1.30)
Formerly: SA 11.13/1.30	
Accountable (Supervisor):	Funding Allocated (Total):
Susana Ramirez	\$98,515.00
Responsible (Day-to-Day & Progress	Allocation Breakdown:
Reporting):	Base - \$0.00
N	S & C Regular – \$85,000.00 S & C 15% – \$0.00
Nathan Haley	S & C 13% - \$0.00 S & C Carryover - \$13,515.00
	Other State/Local – \$0.00
	Other Federal – \$0.00
Fund Account Code (Cost Center): 24047	Org Key: 1-24047-71-VE

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Yes

Superintendent's Goals:

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10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Perkins CLNA and District CTE Plan

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Contracting with the Greater Stockton Chamber of Commerce to fund a coordinator to connect SUSD CTE programs with local business.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Greater Stockton Chamber of Commerce

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

all

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increased Work Based Learning Opportunities for SUSD students

Metrics/Performance Measures:

Number of students participating in Work Based Learning Opportunities as provided through the BEA.

Data Collection Method(s)/Tool(s):

Our Work Based Learning Coordinator is working with the research department to collect and analyze program effectiveness.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

annual

Project Implementation Location

Identify the Location(s) of Project Implementation:

All SUSD High Schools

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 BEA Coordinator @ \$53,000 1 Director Expense @\$4,000
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	16500
4000 Series Books and Supplies	\$	2000
5000 Series	\$	\$15,000 for Symposiums

Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$7200 for BEA office Lease
5100 Series Subagreements for Services	\$
5800 Series Professional/Consulting Services and Operating Expenses	\$
6000 Series Capital Outlay	\$
Reserved for Allocation:	\$